

In reading this listing, BI will stand for Brain Injury, TBI for Traumatic Brain Injury, and HI for Head Injury. Each description contains title, source/speaker of event taped, producer (if professionally produced), release date, brief review, and running time. The a, b, c after the title indicates the number of copies in the library.

### B.I.A.W. VIDEO LIBRARY

1. A New Road to Travel = Hilltop Health Services Corporation, 1991. This is an advertising video for Hilltop Health Rehabilitation Hospital, discussing their programs, rehabilitation, and basic goals. They deal with many forms of injury. Made for average audiences. 15 min.
2. After the Party = New Medico Head Injury System, no date available. Young people, alcohol, and accidents. One half of the new head injury cases are men who were drinking and driving. This video shows interviews with doctors, therapists, police officers, community leaders and four young men with head injuries. The whole community needs to be involved and coordinate their efforts to help prevent drinking and driving. Recommended for high school and community groups. 27 min.
3. Alcohol & TBI = Critical Care Conference, 1994. This is a presentation by a nurse to other nurses. Some clinical lingo, but otherwise understandable. Focus is on how to deal with alcohol affected patients, with some good facts on alcohol and its effects on your body and brain. 60 min.
4. All the King's Horses and All the King's Men = A Rediscovery Production, 1991. Many different ways for children to acquire a BI are presented, along with ways to prevent those injuries. Made for average audiences. 20 min.
- 5 Unused Number
6. Before the Fall = Blue Sky Productions Inc., 1992. This video discusses the kinds of accidents for people of all ages and the importance of wearing a helmet to reduce the chances of BI. 20 min.
7. BI America PSA's; "Bully" & "Crying Mia" = Brain Injury Association of America, 2001. Contains two commercials aimed at preventing BI in children. One commercial is replayed in segmented form. 3 min.
8. BIA Empathy Experience (we also have a corresponding empathy experience activity box!) = This short video is an instruction course on using the Empathy Experience Box and what is supposed to be understood from each exercise. Made for average audiences. 5 min.

9. Bicycle Helmet Campaign in English & Spanish = Brain Injury Association Inc., 1996. Three commercials about wearing your helmet in biking and sports. One commercial in Spanish. 4 min.

10. Bike Helmet Campaign – Protect the Stuff You Care About = Brain Injury Association of America PSA, 2004. 35 seconds

11. Bicycle Safety Camp = The Injury Prevention Program, 1989. “Sam Sprocket”, a camp counselor in a musical bicycle safety camp, teaches 5 kids the rules of the road for safety on bikes, including helmet use and keeping up with equipment maintenance. Made for young kids; probably best to watch with an adult who can reinforce the rules. 25 min.

12. Exploring Your Brain = WETA Washington and the Dana Alliance for Brain Initiatives, 2001. This tape features excerpts from a series about the major questions being studied by brain scientists. Clips include: Inside the Brain; Sports and the Brain; The Broken Brain; Surviving Stress; Chronic Pain; and Depression and Disease. 30 min.

13. Choices = Head Injury Association of North Dakota. Craig Burke shares his story with children in an effort to teach them not to drink and drive. 10 min.

14. Unused Number

15. Experiencing Brain Injury = Brain Injury Association of Florida, March 2004. Causes, consequences, signs, and symptoms are revealed through two personal stories. Grace, a former nurse, was a pedestrian hit by a truck. Use of a companion dog has enabled her to participate in community activities. Brella’s daughter had a car accident at age 17. Now, ten years later, Brella and her daughter are still dealing with frustration, anger, depression, and age-appropriate behavior. This video would be a great discussion starter for a support group. 16 minutes.

16. Coma = Nova, 1997. Here we see, first hand, the story of one boy from injury to recovery. Though the boy’s story is predominant, we see a few other cases as well. Also shown are many medical techniques and discussion of the recent medical changes. The child’s doctor is interviewed throughout. Made for an average viewer, but would be difficult to watch some scenes of surgery, etc. There is a great deal of information. 60 min.

17. Craig Hospital = Craig Hospital, 2003. Craig Hospital in Denver, Colorado, specializes in treating spinal cord and traumatic brain injured individuals. This is an overview of their programs, staff and basic mission. After watching this tape, you would have an idea whether this program is appropriate for you. Made for average viewers. 18 min.

18. Unused Number

19. Cycling = Seidler Productions Inc., 1992. Safety is the key to enjoying biking. This video will teach you the law, the proper safety gear, equipment care, and techniques to ride more effectively and safely. Emphasis is on adult riding at higher speeds than average neighborhood riding, avoiding dangerous situations, and riding along with traffic. 41 min.

20. The Effect of Brain Injury on the Family = Virginia Commonwealth University, June 1988. Jeffrey S. Kreutzer, Ph.D. interviews D. Neil Brooks, Ph.D. (Glasgow, Scotland) Dr. Brooks and his associates have conducted long term research into the effects of brain injury on the family. More than 40% of family members are in need of intervention to deal with the tension, distress, burden and overwhelming feelings of not being able to cope with a loved one's brain injury. Dr. Brooks encourages families to join support groups and get information to enable them to become better advocates for the patient's care and rehabilitation. Easy to listen to – would be a good discussion starter for a support group. 30 min.

21. Unused Number

22. Dr. Janet Tyler 1 = Special Needs education and BI conference, October 1992. Dr. Tyler gives an overview of BI and recovery and family involvement. She goes into some detail, but keeps her presentation on the level of an average audience. 110 min

23. Dr. Janet Tyler 2 = Continuation of Special Needs education and BI conference, October 1992. This tape focuses on returning to school, including staff involvement, assessment, monitoring, and emotional adjustment. 90 min.

24. Dr. Janet Tyler 3 = Last 45 minutes of Dr. Tyler at Special Needs education and BI conference, October 1992. She goes over a post-test with her audience to review the main points of her lecture. 45 min.

25. UNUSED

26. UNUSED

27. Dr. Mark Kefner = Dr. Kefner at a WBIA conference, no date available. Dr. Kefner discusses rehabilitation: facility involvement, different members of the team, testing, and many more subjects relating to rehabilitation and re-involvement in work and study. There is some use of terminology, but Dr. Kefner explains everything well. Made for average audiences. 52 min

28. Drug Court = Charles N. Simkins, Esq., Simkins & Simkins, no date available. This introduces an alternate program to the traditional justice system treatment of drug abusers and violators of possession and use laws. Traditionally, sales and trade offenders are not given the option for this program. While most addicts are sentenced to more jail time with each offense, this program proposes that these people need addiction therapy and counseling in order to become better citizens and that more jail time will only keep them

deeper in the drug sub-culture and produce worse, more desperate criminals. The judge gives an overview of the program, as well as details about the counselors, officers, and other team members necessary to run the program. An enormous amount of brain injuries come out of drug and alcohol-related accidents as well as criminal activity accidents and injuries. The likelihood of drug and alcohol abuse also rises dramatically after a brain injury; even more so if abuse was an issue before the injury. Appropriate for average audiences. 30 min.

## 29. UNUSED

30a, b. Enable = A Microsoft Enable Production, 1999. When life throws you a curve, you've got to find a way to turn with it, not keep going straight and run off the path! This shows many people who have had these curves thrown at them and have made use of technology to keep active in their life and in the lives of others. They work and play, made possible with computers. Very inspiring. Made for average audiences. 45 min

31. Erin's Life = News 4 Special, no date available. The tape starts at the scene of an accident that has left Erin with a brain injury. We wait with Erin's family in the hospital. We sit on the edge of our seats as her family tries to rouse her from her coma. Step by step we see first hand what a brain injury can do to a normal, healthy individual and what must be done to retrain her brain. There are many setbacks, but we watch her improve until she has surpassed the doctor's predictions. We see a meeting of the Colorado Head Injury Foundation, where Erin gets some support regarding the problems she faces after her brain injury. Very informative for anyone wanting to know about brain injury and rehabilitation. Made for average audiences. 58 min.

32. Faces of Brain Injury = Brain Injury Association of Florida, 2001. People from very different areas of life who have had a brain injury share how they were injured and how their life has changed as a result. There is no racial, age, sex, or career discrimination with brain injury: it can happen to anyone. Made for average audiences. 7 min.

33. Fate Better than Death = National Head Injury Foundation, no date available. The focus in this video is on victims of BI who were left in a coma, and on how there were no facilities to provide appropriate care for them when this video was produced. It examines the problems that many BI survivors face and provides personal testimony about their recovery and roadblocks. Made for average audiences. 17 min.

34. Getting Started in Blading = Blade Marketing International, 1983. Ever wanted to learn to rollerblade? Here is a step by step tutorial on the basics - and some advanced moves too - with emphasis on safety, the right gear, and control to avoid accidents. Made for average audiences. 30 min.

35. Guardianship Alliance of Colorado = Guardianship Alliance of Colorado, 1994. Sometimes people become mentally and/or physically incapacitated to the point where they can no longer take care of their own financial or medical decisions. These people usually have family who will step in to help. But what about people without families or

those whose family members don't have money for a lawyer? This video addresses some of those questions and describes the role of a legal guardian. Made for average viewers. 14 min.

36. Child Portraits = National Head Injury Foundation, 1993. Three versions of one commercial designed to inform and inspire for awareness and activism. Made for average viewers. 2 min.

37. Headsmart PSA's = National Head Injury Foundation, no date available. Two versions of one commercial regarding helmet use and children. Made for average viewers. 1 min.

38. Humanizing Brain Injury = Brain Injury Association of America, 2000. Three brain injury stories are told here, in an effort to help inform the public and prevent future injuries. Powerful images and storytelling make this hard to ignore. Made for average audiences. 13 min

39a, b How To Fit A Helmet = Pierce County Safe Kids Coalition, 2000.

40. The Impact of Brain Injury on Relationships: Three Personal Stories = Patricia Goodall, Ed.S., RRTC, Virginia Commonwealth University and Medical College of Virginia. Fifteen minute interviews with a mother and daughter, a middle-aged man, and the spouse of a stroke victim. Losses include friends, family, spouse, social group and careers. Support groups, counseling and psychotherapy can help the brain injury survivor and their family. This tape may be a good catalyst for small group discussions. 45 min.

41. Kenny Hosack = Kenny Hosack at WBIA conference, no date available. Often families are left out of the rehabilitation process and the decision making about the survivor's future. Mr. Hosack presents convincing evidence that families both want and deserve to be more involved. He outlines patient rights, family rights and the damage that can be done by inappropriate rehabilitation procedures. Presented for average audiences. 40 min.

42. Learning Services Bear Creek = Learning Services Bear Creek, 1990. This facility provides post acute rehabilitation for those who have suffered a brain injury. In this promotional video they present their grounds, staff, goals, and why they feel their facility is ideal for such rehabilitation. Made for average viewers. 20 min.

43. Life After Trauma, What Every Person Should Know = Pfizer, 2000. Posttraumatic stress disorder (PTSD) is an anxiety disorder that affects about 1 in 13 Americans at some point during their lifetimes. PTSD can occur following exposure to an extreme traumatic event. The kinds of events that may lead to PTSD include physical or sexual assault, a terrible accident, the sudden and unexpected death of a loved one or natural disasters such as tornadoes or floods. In this video you'll learn about PTSD – its symptoms and treatment – from doctors who treat it and people who have lived through it. You'll also learn that, with proper treatment, there can be life after trauma.

44. Michael Harvey, BI seminar all state video feed = Basic introduction to the structures of the brain, common outcomes of brain injury, and useful suggestions for caregivers. This presentation was provided to brain injury service organizations in Wyoming via videoconference in 2003.

45. Misconceptions of Head Injury = The Research and Training Center on Community Integration of Persons with Traumatic Brain Injury, 1991. A presentation aimed at teens to explain the truths behind many misconceptions about head injury. Includes shots from cartoons and the Three Stooges that show events that would cause a brain injury. Question and answer sessions with survivors regarding their injury and advice on staying safe. Made for average viewers. 10 min.

46. Learning About Traumatic Brain Injury: Signs, Symptoms & Resources = Brain Injury Association of Florida, March 2004. "This home study curriculum is designed to help nurses understand the signs and symptoms of mild traumatic brain injury (MTBI), understand the importance of routine screening for MTBI in a primary care setting, perform routine screening using the HELPS TBI Screening Tool, recommend appropriate interventions and provide patient education." Although designed for nurses, this video is a very understandable introduction to brain injury. 72 minutes

47. Montel Williams Show; Coma = Burrelle's Information Services, 2003. Aired on November 10<sup>th</sup>, 2003, this show focuses on recovering coma patients and their families. Includes actual footage of one injury, hospital footage of another, and several family and survivor testimonials regarding the lasting effects on their lives. This is a balanced presentation of coma with no heavy emphasis on either miraculous perfect recovery or on hopeless tragedy. Very easy to understand. 41 min.

48a,b. Ride Smart: It's Time to Start = U.S. Department of Transportation, January 2002. "This funky, fast-paced bicycle safety video uses humor, real-life examples, computer graphics, and a peer-to-peer approach to teach children and youth about how wearing a bicycle helmet can protect them from serious injuries (including brain injuries) and death." Great for classrooms, health fairs, bike rodeos, or even your own children! Use with "Bike Safe. Bike Smart" (BIAW Library video #89). 9 minutes

49. Be Headsmart, It's Time to Start = National Head Injury Foundation, 1994. The video opens with a bike accident and moves to a scene in the hospital waiting room where a boy's parents and friends gather. The discussion leads to examples of other accidents where, if the victims had been wearing a helmet, their wounds would not have left them with severe head injuries. The kids also try to convince their doubting friend how important it is to wear a helmet. Made for adolescent viewers, but appropriate for all ages. 18 min.

50. New Medico Commercial "Today and Tomorrow" = New Medico Head Injury System, no date available. This video shows the programs in place at New Medico for

brain injury survivors on the road to independence. It also shows some creative ways that they chose to approach those situations. Made for average viewers. 8 min.

51. Returning to School Following Traumatic Brain Injury: A Guide for School Personnel = This tape is a terrific "Brain Injury 101"! It walks the viewer (specifically teachers) through brain injury: cause, consequences, behavior problems and basic classroom accommodations. 120 min.

52a, b. No Excuses! Buckle Up & Don't Drink and Drive = Wyoming Department of Transportation, 1999. Every year in Wyoming, 8 of 10 people who die in car crashes were not wearing their seatbelts. Meet the family of Brandon, a Cody teenager who didn't wear his seatbelt and died in a one car rollover two weeks before his senior prom. Four out of ten fatal crashes are alcohol related. Listen to Verma who chose to drive on I-80 while hung-over from a party. Her van plowed into a parked car and killed a grandmother and her granddaughter. These are powerful stories. Made for average audiences. 26 min.

53. Getting There = Rehabilitation Institute, no date available. This is a very patient-oriented demonstration of what it takes to get through the rehabilitation process. Programs are implemented for a patient's specific needs. Devices for retraining and for everyday use are presented. The goal is independence and what it takes to achieve it. Made for average viewers. 22 min.

54. Regarding Henry = Paramount Pictures, 1991. Harrison Ford stars in this feature film about brain injury. Ford plays a cut-throat lawyer on his climb to success, when he gets shot in the head. The movie takes you through his very confusing and difficult healing process in which he must not only learn to take care of himself again, but also confront the man he was; someone the man he is now does not like. He makes a new connection with his alienated family, but this is not a movie full of hearts and flowers. There are great struggles to overcome, as there are in any recovery process. For Hollywood, this is quite a realistic story! 67 min.

55. Getting There, Rehabilitation Institute = A TLD Production, no date. Shows how the staff in this rehabilitation institute works to give their patients the best possible chance of independent living. Also shown is footage of certain exercises or practice runs and problem solving techniques used to accomplish these goals. Easy for the lay person to understand and useful to those who want to know what to expect at a rehabilitation facility. 20 min.

56. Rehabilitation Leadership Seminar on Brain Injury = University of Northern Colorado and the Rocky Mountain Regional Brain Injury Center, 1994. Speakers: Barbara Handler & Dianne Primavera. The focus is on how to implement the various programs and techniques related to job or home living rehabilitation with emphasis on input and interaction of the survivor in decision making and preferences. Many professionals are spotlighted for their areas of expertise. 85 min.

57. Remember Me, The Faces of Brain Injury = The Brain Injury Association of America, 2000. Two PSA's about brain injury. Focus is a song about not remembering who you used to be. A man acting as the survivor looks at family photos. 90 sec.

58. Traumatic Head Injury: The Return to School = University of Kansas Medical Center, 1988. This is a brief guide for families who have a child that has sustained a head injury and is preparing for the transition back to school. Among the issues discussed are the discharge plans from a rehabilitation facility, having the right expectations, and making any needed alterations to the schedule to allow the child to make the most out of their school day, but taking into account any limitations or possible deficits. Also discussed is the school's involvement as early as possible. Clarifies that the head injured child is not the same as a mentally challenged or learning disabled child. Appropriate for all ages. 8 min.

59. Prescription for Health - Mental Health Series: Anxiety/Panic Disorders = Medcom, Inc., 2002. Anxiety signals danger. But when the physical symptoms are prolonged and persistent without an identifiable trigger, it's time to seek help. Treatment is based on the cause, and may include medication, psychotherapy and behavioral interventions. 15 min.

60. When Someone You Love Suffers From Depression = Medcom Trainex, no date. Depression affects 20 million Americans. Follow several families from the black hole of hopelessness to the sunny day of hopefulness. Warning signs, diagnosis, causes, stigma, recovery, references and ways loved ones can help are clearly addressed. 32 min.

61. Sally Sarvey on Aphasia at S.G. – S.G. Sally Sarvey, November 11, 1991. This is an extremely comprehensive group participation presentation on aphasia. She discusses the different kinds of aphasia and how they are characterized. Also addressed are ways to compensate with certain deficits and the feelings experienced by the aphasic individual. The parts of the brain involved and how injuries can lead to aphasia are touched on but this does not make the video too technical for the average viewer to understand. 84 min.

62. Self Determination: The Sean Tease Story = Brain Injury Association of America, 2001. An inspirational story of a family that wouldn't let the tragedy of brain injury take away their son Sean's identity. This short tape shows how important self determination is to everyone. Easy to understand. 9 min.

63a. NFL Players Head Concussion Brain Injury Seminar Tape 1 = Live Performance Productions, 1995. "Oh just shake it off and keep playing. C'mon, be a man." These days are over! This seminar marks the NFL's dedication to the safety of its players both during play and years later. Guest speakers give a very detailed yet understandable explanation of the mechanics of brain injuries due to different circumstances in football. Many different angles of injury are discussed and the emphasis is on when it is safe for a player to return to play, but also on the long term possible side effects of repetitive mild and/or moderate brain injury. Tape is of half of the seminar. 66 min.

63b. NFL Players Head Concussion Brain Injury Seminar Tape 2 = Live Performance Productions, 1995. The second tape includes segments regarding proper definition and tracking of symptoms, possible new regulations in light of new information, helmets and protective gear, questions from the players, and the closing comments by the guest speakers. 73 min.

64. A Guide for Developing a Successful Brain Injury Support Group = Florida Head Injury Association, Inc., January 1995. **Ask for accompanying written materials.** “A ‘successful’ support group is one in which the individual members feel they are getting emotional support and are giving or receiving information that helps them cope with their situation and grow.” Use this manual and accompanying video to start, strengthen, and evaluate your support group. 49 pages

65. Senses and Sensitivity: Neuronal Alliances for Sight and Sound = Howard Hughes Medical Institute, 1997. “Whether an animal is selecting a mate, detecting and avoiding a predator, or communicating, it relies on its senses to survive. What are the processes that allow organisms to detect and interpret light, sound, odor, touch, temperature, and other sensory cues? How does the brain make sense of all the information? In four lively lectures, two noted neuroscientists discuss how sensory information is encoded and transmitted to the brain.” 2-tape set. Each has two-60 minute lectures.

66. IBM Multi-Product Video, Special Needs Systems = IBM. While this is not current technology, it is a good video for anyone who wants to know about accessibility options for computers or other modern technology. The good news is that at present there are even more assistive tools than when this video was made! Easy to understand. 40 min.

67a, b. Maximizing Recovery: Stroke, Multiple Sclerosis, and Head Trauma = Hospital Satellite Network, 1986. Causes, symptoms, treatments, future developments, and long term care of patients are addressed for each listed medical condition. There are many terms that the average viewer may not be familiar with, but most are explained well. The section on head trauma is lengthy and detailed. A lay person might learn a lot from this video, but it is more useful for nurses, caregivers, and other medical professionals. 190 min.

68. Take Another Look: Police Response to Seizures and Epilepsy = Police Executive Research Forum & Epilepsy Foundation of America, 1992. This is a training tape to improve officers’ understanding of seizures and epilepsy and to help them distinguish between seizure-related behavior and behavior caused by illegal activity, substance abuse or other conditions. The training tape features police officers, people with epilepsy, and examples of actual seizures. 15 min.

69. UW TBI Model Systems 2004 Videoconference Series #1 & #2 (Handouts are available online at [www.BIAUSA.org/wyoming](http://www.BIAUSA.org/wyoming)) The first seminar is “Brain Injury Basics: How Brain Functions are Affected” by Dr. Mary Pepping on September 28, 2004. Dr. Pepping presents the anatomy of the brain, normal functions, and how the brain changes after injury. Although clinical and detailed, this program would be a good

reference for professionals, caregivers, and researchers. The second seminar is “Psychiatric Disorders and TBI” by Dr. Jesse Fann on October 5, 2004. Dr. Fann presents TBI psychiatric problems, evaluation, psycho-pharmacology treatment options, and follow-up. Frontal and temporal lobe injuries are most associated with these problems. 120 min.

70. UW TBI Model Systems 2004 Videoconference Series #3 & #4 (Handouts are available online at [www.BIAUSA.org/wyoming](http://www.BIAUSA.org/wyoming)) The first seminar is “Understanding and Managing Behavioral Problems in TBI” by Dr. Myron Goldberg on October 12, 2004. Behavior problems can persist for years after a brain injury. Dr. Goldberg presents a non-pharmacological approach through understanding, prediction, and treatment. The second seminar is “The Pragmatics of Communication and TBI” with Julie Brunings and Juli Rosenzweig. Through lecture and skits, Julie and Juli take you through the relationship of language and the context of use in everyday practice. 120 min.

71. UW TBI Model Systems 2004 Videoconference Series #5 & #6 (Handouts are available online at [www.BIAUSA.org/wyoming](http://www.BIAUSA.org/wyoming)) The first seminar is “Self Advocacy: Navigating the Health Care System” with Andrea Abrahamson on October 26, 2004. As a systems advocate, Andrea presents the various protection and advocacy programs available in Washington, Idaho, and Wyoming. The second seminar on November 2, 2004, features four speakers: two mothers of children with brain injury, a brain injury survivor, and a respite caregiver. Through their stories of dealing with brain injury, they provide tips for effective case management and caregiver support. 120 min.

72. Technical Medical Animation Corporation, Closed Head Injury = TMAC Productions, 1991. Biomechanics of a closed head injury including shearing and axonal injury are illustrated in this easy-to-understand production. Also available in DVD (BIAW Library #4). 10 min.

73. Brain Injury Association = BIA, 1998. Meet the Brain Injury Association. The national association describes its goals and accomplishments and shows the different areas they are involved in for the cause of brain injury awareness and prevention. Touches on legal issues, client relations, and the association’s mission statement. Average viewers. 12 min.

74. The Challenge of BI, a Team Perspective on Treating the Whole Person = The National Head Injury Foundation, 1991. This video illustrates the importance of keeping individuality within the treatment setting. They believe that a sense of self and a sense of humor are very important to rehabilitation. The team must function for the good of the individual. Easy to understand. 15 min.

75. Prehospital Management of Traumatic Brain Injury = Brain Trauma Foundation, 2000. Part 1: An Overview. Part 2: Assessment, Treatment, and Transport. The corresponding notebook is #40.2. Designed for medical directors to assist them and their staff in writing protocols for emergency medical providers. Optimal patient outcome

from a traumatic brain injury can be achieved through proper assessment, treatment, triage, and transport in prehospital settings. 31 min.

76. UNUSED

77. UNUSED

78. Training the Trainer: Steps and Tips for Creating Effective Bike-Safety Presentations = WYDOT. “This video will help with the development of bike-safety education programs for elementary-aged students...Bring along your helmet, Fred the Egg and a rubber mallet, and let the learning begin.” 23 min.

79. Wyoming State Capitol Tour = VIP Videos, LLC & Rob’s Forum, 2005.

80a, b. There’s No One Like You = Headstrong, 1994. An informative video for middle school kids that shows them what can happen if their head is damaged in a fall from biking or blading, etc. Details regarding the action of the brain inside the skull and of the difficult recovery of some survivors. Stresses the importance of helmet use and will be easy for most kids to watch and understand. 9 min.

81a, b, c. Think Twice (one open captioned) = Rocky Mountain Regional Brain Injury Center, 1992 (organization no longer exists). Designed to help police officers who will be interacting with more brain injury survivors than in the past, this instructs them on how to recognize them and how to deal with them. Told from the view of the police officer called to a scene that is not what it seems to be, and from the survivor who is trying to cooperate but may be perceived as being difficult. Average viewers. 15 min.

82. This Year, Don’t Lose Any Friends = Colorado Seatbelt Network and the Radius Group, 1992. This video has personal true stories of teens that lost friends and family through driving irresponsibly and not wearing their seatbelts. Extremely real, sad, and on the level to relate to high school kids who may be under the impression, even if only subconsciously, that it can’t happen to them. 17 min.

83. Top Ten Tips to Improve Bicycle Safety = Wyoming Dept of Transportation, no date available. By following these basic tips you can lower your chances of accidental injury to yourself and others while riding. Presented clearly and would be easy for anyone school aged and older to understand. 8 min.

84. Transfer Techniques = No production info or date available. Step-by-step instructions for those who will be moving, caring for or transferring individuals without their own mobility or with limited mobility. Visual instructions, easy to understand. 50 min.

85. A Kid’s Eye View = City of Madison Department of Transportation, no date available. A reminder that kids see the world differently both physically and psychologically while riding their bikes than adults do. Whether you are in a car or

teaching your child how to ride safely, this video gives you pointers from a kid's eye view. Made for average viewers. 6 min.

86. VNS (Vagus Nerve Stimulation), Stimulating Life = Cyberonics, no date. An informational introduction to the new treatment for epilepsy: VNS. The video contains simple explanations of the procedure and operation of VNS and first hand accounts from patients and families whose lives have been changed forever. 19 min.

87. Off Highway Education = Utah Natural Resources, no date. This video was developed by the Utah Off Highway Education Department to be used in conjunction with their training materials (BIAW Library book #108 and #109). Overview of safety gear, two personal stories, and questions for discussion at the end. The segment is repeated many times on the tape. 8 minutes

88. Number Unused

89a,b. Bike Safe. Bike Smart = Department of Transportation, June 2004. This peer-to-peer approach for elementary and middle school students presents how to fit a bike helmet, rules of the road, signaling, night riding, and awareness of biking hazards. Can be used in conjunction with "Ride Smart: It's Time to Start" (BIAW Library #48). 9 min.

90. What If...A Plea for Helmet Use = Pence Publishing, 1998. Introduced by a boy who owes his life to the helmet he was wearing the day of his accident, this video attempts to explain to kids, in language they can understand, how important it is to wear a helmet and how to be careful on your bike in other ways like being aware of the condition of the road, your bike, and those around you. 15 min.

91. When Billy Broke his Head = National Disability Awareness Project Inc., 1994. Billy broke his head and became disabled like many other people in this video. Some people in it were disabled since birth and have never known any other way of life. The one thing they have in common, despite their very different lives, problems, and gifts, is that they want the freedom to live that life just like everyone else. They are fighting for the right to pursue their dreams just like anyone else, instead of being seen as courageous just for getting up in the morning. They might respond to that by asking you if *you* feel brave and productive just for waking up and brushing your teeth. Made for the average viewer, but be prepared for a lot of anger at some points in this video. 57 min.

92. When the Cheering Stops = Rocky Mountain Regional Brain Injury Center, 1993. The standards for medical safety in ball games have changed. In this video you will see the new precautions taken for football if a concussion is suspected and why the precautions are necessary. This is a very important video if you are a coach, parent, or a player. Made for the average viewer. 26 min.

93a, b, c. Pieces of the Puzzle: An Introduction to Brain Injury = The University of Iowa, 1999. Brain injury can cause dramatic changes. The functions of the brain, causes of

brain injury, what kind of changes can occur, and a list of resources are included. Useful for staff, families, and survivors. 25 minutes

94. Unused number

95. Unused number

96. You & Me and Community, Connecting Peers = TBIA of Connecticut, 1994. Encouragement toward involvement in community is the focus of this video. Staying active and independent can be the most important thing in the process of finding your place in a life that has been dramatically changed. There is also a great focus on friends and family being supportive and understanding, but also helping to keep survivors on track if they get discouraged. Made for average audiences and open captioned. 19 min